



REPÚBLICA DE COLOMBIA  
SECRETARÍA DE EDUCACIÓN MUNICIPAL DE PALMIRA  
"INSTITUCIÓN EDUCATIVA "DE ROZO"  
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## INFORMACIÓN GENERAL GUÍA DE APRENDIZAJE No. \_\_03\_\_

<b>ÁREA O ASIGNATURA:</b>	<b>LENGUA EXTRANJERA INGLES</b>
<b>NOMBRE DE LA GUIA(S):</b>	Guía No. 03 – EJERCICIOS TIPO PRUEBAS SABER
<b>DURACIÓN (MES)</b>	4 Semanas 5 Abril – 30 Abril 2021
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<b>GRADO:</b>	NOVENO
<b>PERIODO:</b>	Uno
<b>OBJETIVO DE APRENDIZAJE y/o DBA:</b>	Reconoce información específica en textos cortos escritos sobre temas de interés general.

## INTRODUCCIÓN



En esta guía vas a realizar una serie de ejercicios tipo pruebas saber con el fin de irte preparando para las pruebas de estado y otorgarte herramientas para mejorar tu desempeño académico.



### *¿Qué voy a aprender?*

Mediante una serie de ejercicios prácticos te vas a familiarizar con el examen al cual te vas a enfrentar en la prueba oficial en el grado 11. En esta oportunidad vamos a trabajar con 4 de las 7 partes que conforman la prueba:

- ✓ Conocimiento Lexical
- ✓ Conocimiento Pragmático
- ✓ Construcción de párrafos
- ✓ Situaciones comunicativas



## Lo que estoy aprendiendo

**Conocimiento Lexical.** En este ejercicio, debes captar una serie de descripciones y enlazarlas con una lista de palabras. Ejemplo;

1. All members of the same team wear this.	A. ball
2. You need this if you want to play tennis.	B. bike
3. At the end of this there is usually one winner.	C. competition
4. This is a place outdoors where you can play sports.	D. field
5. If you travel on it, you will do exercise and save time.	E. player
	F. prize
	G. stadium
	H. uniform

Cual es la respuesta? (1-H), (2-A), (3-C), (4-D), (5-B)

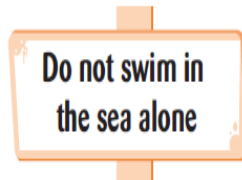
**Construcción de Párrafos.** En este ejercicio, se presenta un texto con varios espacios numerados. Se debe escoger la palabra más adecuada para completar el texto. Ejemplo:

*The happiest person in England today is a professional, married man 1 lives in the southern part of the country. He owns a comfortable house and 2 two cars. He has a steady job in an office in London. 3 a hard day at work, he relaxes in front of the television and watches a video with his two children.*

- |          |           |          |
|----------|-----------|----------|
| 1.       | 2.        | 3.       |
| A. which | A. has    | A. Then  |
| B. whose | B. having | B. Later |
| C. where | C. have   | C. After |
| D. who   | D. had    | D. Next  |

Respuestas: 1) D 2) A 3) C

**Conocimiento Pragmático.** En esta prueba, debes reconocer el propósito comunicativo de un aviso y porqué está donde está. Ejemplo:



- A. at the beach
- B. by a lake
- C. in the shower



- A. in a museum
- B. in a restaurant
- C. in a gas station

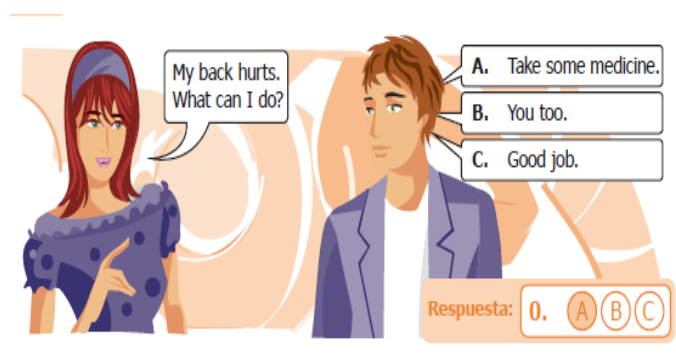


- A. at an airport
- B. at a bank
- C. at a supermarket

Cuál es la respuesta?

Si seleccionaste .1-A 2-B 3-A. Acertaste!

**Situaciones Comunicativas:** En este ejercicio, se debe escoger la intervención más adecuada para completar conversaciones o diálogos. Ejemplo:



How is Alice today?

- A. She is single.
- B. She is at school.
- C. She is fine.

Respuesta: C. Acertaste?



## Practico lo que aprendí.

### A. CONOCIMIENTO LEXICAL

Lea las descripciones de la columna de la izquierda (1 - 5). ¿Cuál palabra de la columna de la derecha (A - G) concuerda con cada descripción? La opción H se usa para el ejemplo. Sobran dos palabras más.

#### Ejemplo:

0. This is the color of the sun.

Respuesta:

0.

A

B

C

D

E

F

G

H

1. This is the color of milk and the snow.

A. blue

B. brown

2. A lime and the leaves of most trees are this color.

C. gray

D. green

3. The shell of coconuts is this color on the outside.

E. orange

F. purple

4. Rabbits eat carrots, which are this color.

G. white

5. This is the color of the sea and sky on clear days.

H. yellow

Lea las descripciones de la columna de la izquierda (6 - 10). ¿Cuál palabra de la columna de la derecha (A - H) concuerda con cada descripción? Sobran tres palabras

- |  |             |
|--|-------------|
|  | A. glasses  |
| 6. You need these if you do not see very well.                     |             |
|  | B. jacket   |
| 7. Young people usually wear these informal trousers all the time. | C. jeans    |
|  | D. skirt    |
| 8. People that study in the same place usually wear this.          |             |
|  | E. sneakers |
| 9. People have this to tell the time.                              | F. suit     |
|  | G. uniform  |
| 10. Women usually wear this, but men don't.                        |             |
|  | H. watch    |

B. CONOCIMIENTO PRAGMATICO

¿Dónde puedes ver estos avisos?

EJEMPLO:

**PLEASE DO NOT  
FEED THE ANIMALS**

- A. in a station
- B. in a café
- C. in a zoo

Respuesta:

0	A	B	C
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11	<b>25¢ per day for late return of books</b>	<ul style="list-style-type: none"><li>A. in a shop</li><li>B. in a library</li><li>C. in a hotel</li></ul>
12	<b>ALL FISH ON SALE HERE CAUGHT FRESH FROM THE SEA TODAY</b>	<ul style="list-style-type: none"><li>A. in a museum</li><li>B. in a hotel</li><li>C. at a market</li></ul>
13	<b>Please work in your math groups until the break</b>	<ul style="list-style-type: none"><li>A. in a classroom</li><li>B. in a museum</li><li>C. in an office</li></ul>
14	<b>Fourth floor toys and clothes</b>	<ul style="list-style-type: none"><li>A. in a school</li><li>B. in a hospital</li><li>C. in a department store</li></ul>
15.	<b>TICKET OFFICE for international trains</b>	<ul style="list-style-type: none"><li>A. in a theater</li><li>B. in an airport</li><li>C. in a station</li></ul>

16

**Do not swim in  
the sea alone**

- A. at the beach
- B. by a lake
- C. in the shower

17

**Come and enjoy  
food from  
different countries!**

- A. in a museum
- B. in a restaurant
- C. in a gas station

18

**For all trips, only 20 kilos  
in each bag**

- A. at an airport
- B. at a bank
- C. at a supermarket

19

**Dogs and cats  
for sale**

- A. at a bookshop
- B. at a clothes shop
- C. at a pet shop

20

**Tennis classes  
for beginners**

- A. at a movie theater
- B. at a sports center
- C. at a toy store

### C. Construcción de párrafos

Lea el siguiente texto y seleccione la palabra correcta para cada espacio.

#### COFFEE

Many people all over the world like (0)\_\_\_\_\_coffee. In Britain, for example, people drink about 60 million cups of coffee (21)\_\_\_\_\_day. In some countries, like Italy, people like (22)\_\_\_\_\_small cup of strong coffee, usually without milk. In other countries, like the USA, people have coffee made (23)\_\_\_\_\_ a lot of milk and sugar.

Coffee first arrived (24)\_\_\_\_\_Britain in the 17th century. Many coffee houses (25)\_\_\_\_\_ then. But only rich men went to (26)\_\_\_\_\_ places to meet friends, talk and do business. Women did not go to coffee houses (27) \_\_\_\_\_ they were much too dangerous. Today, coffee is (28)\_\_\_\_\_ than before and people drink it everywhere, at home, at work and in cafes.

Ejemplo:

0.      A. drink                      B. drinking                      C. drinks

Respuesta:

0	A	<b>B</b>	C
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21	A. every	B. all	C. most
22	A. some	B. the	C. a
23	A. up	B. with	C. by
24	A. on	B. in	C. at
25	A. open	B. opened	C. opening
26	A. these	B. this	C. their
27	A. that	B. or	C. because
28	A. cheapest	B. cheap	C. cheaper

Lea el texto y seleccione la palabra correcta para cada espacio.

## Chichen Itza



Chichen Itza is the second (0)\_\_\_\_\_ visited place of Mexico's archaeological sites. This area is visited by many people (29)\_\_\_\_\_ the popular tourist town of Cancun, (30)\_\_\_\_\_ make a day on tourist buses.

In 2007, Chichen Itza's El Castillo was (31) one of the Seven Wonders of the World (32)\_\_\_\_\_ an international vote. The tourism officials in Mexico were happy about this, (33) \_\_\_\_\_ one of them proudly said, "The number of tourists visiting Chichen Itza will double by 2012". In fact, it was like that.

(34)\_\_\_\_\_ monuments have been closed to the public over the past few years. While visitors can (35) \_\_\_\_\_ around them, they can no longer climb them or go inside.

### Ejemplo:

0.    A. most                      B. much                      C. more

Respuesta: 0.  A  B  C

29	A. from	B. for	C. up
30	A. who	B. when	C. what
31	A. naming	B. name	C. named
32	A. before	B. after	C. since
33	A. if	B. and	C. or
34	A. Any	B. Some	C. Lots
35	A. walk	B. walks	C. walking



## D. Situaciones Comunicativas

36

Alan is in his bedroom when his mother arrives.

Mother: What are you doing, Alan?

Alan: I'm listening to music.

Mother: You have Math and German tests tomorrow.

Alan: I know \_\_\_\_\_ Math is easy, and I'm listening to a German song.

Mother: Al!

- A. I really have to study.
- B. Anyway, I don't like exams.
- C. But I don't need to study.
- D. I think exams are difficult.

37.

Maggie and Anna live in an apartment and they have a dog as a pet. It's Sunday morning and they are in their apartment.

Maggie: I'm bored.

Anna: Well, it's a lovely day. Why don't we take the dog for a walk?

Maggie: I'm too tired.

Anna: You need to go out! \_\_\_\_\_

Maggie: Oh no! I'd prefer doing anything but going out.

- A. Let's go shopping!
- B. How awful for you!
- C. What about watching TV?
- D. Try not to worry.

38.

Who's that girl?

- A. Yes, she is
- B. That's right
- C. My sister

39.

Are you OK?

- A. Yes, inside.
- B. Yes, please.
- C. Yes, I am.

40.

I've got a pain.

- A. Where is it?
- B. Why is it?
- C. When is it?

41.

Is your mother home?

- A. I don't know.
- B. That's fine.
- C. She's a nurse.

42.

Why don't we go to the cinema?

- A. We don't.
- B. Sure, why not?
- C. It's fine.

43.

How would you like your steak?

- A. It's nice.
- B. Not really.
- C. Well cooked

44.

Do you know Martha?

- A. Who?
- B. Which?
- C. How?

45.

What do you think of the teacher?

- A. Great school!
- B. I think so
- C. I love his class



### ***Cómo sé que aprendí?***

Recuerda que la resolución de todas las actividades las debes realizar en tu cuaderno **con letra legible** y sin tachones. Una vez finalizadas las actividades toma fotos que sean claras y envíalas al correo electrónico del docente o en su defecto al Classroom.



### ***¿Qué aprendí?***

Ahora vas a reflexionar respecto a cómo te sentiste y qué tanto aprendiste en el desarrollo de esta guía.

En tu cuaderno escribe las conclusiones a las que llegaste ¡Debes de ser muy sincero!

1. ¿Qué fue lo que más te causó dificultad al resolver las actividades de la guía?
2. ¿Por qué crees que te causó dificultad?
3. ¿Qué fue lo que te pareció más fácil de la guía?
4. ¿Qué crees que puedes hacer en la próxima guía para que entiendas mejor lo que se te propone?