



REPÚBLICA DE COLOMBIA
SECRETARÍA DE EDUCACIÓN MUNICIPAL DE PALMIRA
"INSTITUCIÓN EDUCATIVA "DE ROZO"
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GUÍA DE APRENDIZAJE No. 5

Grado:	11°	Docente: Neyda Ruiz C.
Área o asignatura:	Inglés	Tema: El COVID-19
Fecha de recibido:	agosto 1 de 2020	
Fecha de entrega:	agosto 15 de 2020	
Nombre del estudiante:		
Objetivo de aprendizaje y/o DBA:	Que el estudiante sea capaz de leer y comprender textos breves sobre el COVID-19 en inglés. Que el estudiante sea capaz de hablar sobre el COVID-19 en inglés.	



INTRODUCCIÓN



Fija tu rumbo a una estrella y podrás navegar a través de cualquier tormenta.”

Leonardo Da Vinci

Apreciados estudiantes, sean ustedes bienvenidos una vez más a este encuentro conmigo.

En estos instantes el mundo entero está atravesando por una situación que nos ha llevado a cambiar nuestros estilos de vida en cuanto a adquirir nuevas formas de relacionarnos, de ver el mundo, de aprender, de compartir más tiempo en familia, de ser respetuosos,

tolerantes, más comprensivos, de sacar a flote la parte humana que encierra todo ser. Esta es una oportunidad maravillosa para crecer en familia, reconociendo que cada integrante cumple un rol importante en la consolidación de la misma.

Familia, ésta es una oportunidad valiosa para acompañar y apoyar de manera asertiva el proceso de aprendizaje de sus acudidos; pero, lo más importante de todo esto, es aprovechar al máximo estos momentos que la vida nos brinda para fortalecer esos lazos parentales y familiares y con ello acentuar los valores que harán que seamos mejores personas, los ciudadanos que requiere nuestra sociedad.






















Te invitamos a responder cinco preguntas con relación al COVID-19. Estas preguntas te ayudarán a saber lo que puedes decir en inglés sobre este virus. Sé honesto/a contigo mismo/a. Hay cuatro alternativas, desde puedo responder esto muy bien, yo puedo hacerlo, necesito más práctica o un poco de ayuda, no puedo hacer esto y necesito mucha ayuda.

Leerás varios textos sobre el origen del Covid -19, necesitarás un diccionario de inglés español o viceversa, si tienes acceso a internet, procura usar un diccionario en línea para buscar palabras muy puntuales, es decir evita usarlo para traducir los textos completos.

¿Tengo información real y precisa en inglés sobre el COVID-19?, ¿Qué es el COVID-19? Si tengo información sobre el tema, ¿Cómo la puedo comunicar en inglés? En esta guía encontraremos respuestas a esta y otras preguntas.

¿Qué voy a aprender?



	I can do this very well.	I can do this.	I need more practice or a little help to do this.	I can't do this. I need a lot of help.
1. What COVID-19 is in English?				
2. What are the symptoms of COVID-19?				
3. What should I do if I have no symptoms, but I think I have been exposed to COVID-19?				
4. How long that the virus survive on surfaces?				
5. What is the connection between COVID-19 and animals?				



Lo que estoy aprendiendo

Let's observe and read.

Circle the source or sources of information of COVID-19 that you think you can trust.

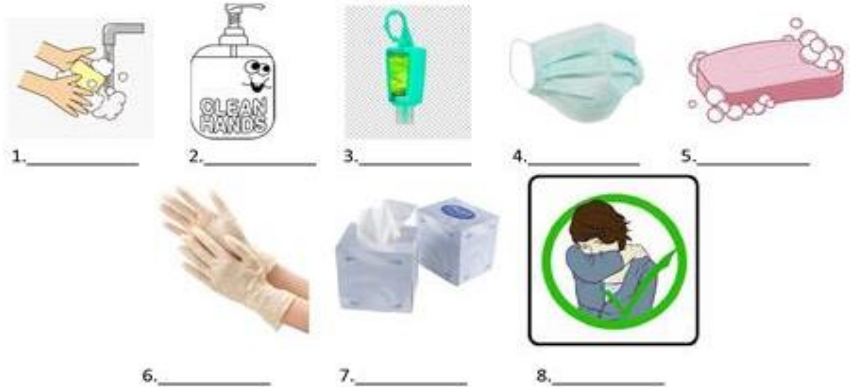


World Health Organization

Neighbors

WhatsApp messenges

Activity 1: Match the pictures to the words/phrases.



DISPOSABLE GLOVES - SOAP - ALCOHOL - HANDS SANITIZER - DISPOSABLE TISSUES - WASH YOUR HANDS - COUGH OR SNEEZE INTO YOUR ELBOWS, NOT YOUR HANDS - DISPOSABLE MASK

Read the following common questions and answer about COVID-19

1. What is COVID-19?
COVID is an infectious disease caused by a recently discovered type of coronavirus.
2. What are the symptom of COVID-19?
The most common symptoms of COVID-19 are fever, dry cough, and tiredness. Other symptoms that are less common and may affect some patients includes aches and pains, nasal congestion, headache; conjunctivitis, sore throat, diarrhea, loss of taste or smell or a rash on skin or discoloration of fingers or toes.

3. What should I do if I have no symptoms, but I think I have been exposed to COVID-19?

If you have minor symptoms, such as a slight cough or a mild fever, there is generally no need to seek medical care. Stay at home, self-isolate and monitor your symptoms. Seek immediate medical care if you have difficulty breathing or pain/pressure in the chest. If possible, call your health care provider in advance, so he/she can direct you to the right health facility.

4. What can I do to protect myself and prevent the spread of disease?

You can reduce your chances of being infected or spreading COVID-19 by taking some simple precautions:

- ✓ Regularly and thoroughly clean your hands with an alcohol-based hand rub or wash them with soap and water.
- ✓ Maintain at least 1 metre distance between yourself and others.
- ✓ Avoid going to crowded places.
- ✓ Avoid touching eyes, nose and mouth.
- ✓ Make sure you, and the people around you, follow good respiratory hygiene
- ✓ Stay home and self-isolate even with minor symptoms such as cough, headache, mild fever, until you recover
- ✓ If you have a fever, cough and difficulty breathing, seek medical attention, but call by telephone in advance if possible and follow the directions of your local health authority.
- ✓ Keep up to date on the latest information from trusted sources, such as WHO or your local and national health authorities.

5. What is the connection between COVID-19 and animals?

COVID-19 is spread through human-to-human transmission.

We already know a lot about other viruses in the coronavirus family and most of these types of viruses have an origin in animals. The COVID-19 virus (also called SARS-CoV-2) is a new virus in humans. The possible animal source of COVID-19 has not yet been confirmed but research is ongoing.

6. Can I catch COVID-19 from the faeces of someone with the disease?

While initial investigations suggest the virus may be present in faeces in some cases, to date, there have not been reports of faecal-oral transmission of COVID-19. Additionally, there is no evidence to date on the survival of the COVID-19 virus in water or sewage.

7. Are antibiotics effective in preventing or treating COVID-19? No. Antibiotics do not work against viruses; they only work on bacterial infections. COVID-19 is caused by a virus, so antibiotics do not work. Antibiotics should not be used as a means of prevention or treatment of COVID-19.



CORONAVIRUS



Coronavirus is a newly discovered virus. It causes a disease called Covid-19. In some parts of the world, it has made lots of people sick. Corona is a Latin for crown, because under the microscope, these viruses look like a crown with spikes ending in little blobs.

A lot of symptoms are similar to the flu. You may have dry and itchy cough, fever, lots of sneezing and even hard to breathe. Most of people who has gotten sick with this coronavirus have had a mild case. It means you will not feel the disease. But, for people who are much older or who already have health problems are more likely to get sicker with coronavirus.

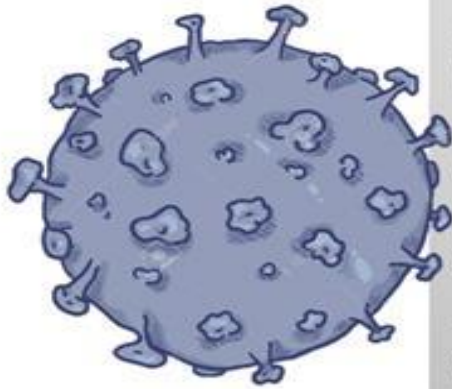
If anyone gets sick and feels like they may have coronavirus, they can immediately call their doctors and get help. If there is something we are not sure about the information, confused or worried about, don't be afraid to ask someone we trust.

Here are some things you can do to protect yourself, family and friends from getting sick: 1) wash your hands often using soap and water. 2) Sneez into your elbows. It is believed that coronavirus spread through little liquid from our lungs. If you sneeze into your elbows, you can prevent germs for going far into the air. 3) Avoid touching your face. Don't pick your nose. Don't touch your mouth. Don't rub your eyes. They are the places where the virus enter our bodies.

Remember that this kind of virus can affect anybody. It doesn't matter where you come from or what country you are from. Don't forget, there are a lot of helpers out there who are working to protect us from the virus. We can take a part by keeping our health and stay at home to stop the virus spread to others.

Edited from

<https://www.npr.org/sections/goatsandsoda/2020/02/28/809580453/just-for-kids-a-comic-exploring-the-new-coronavirus>



Say TRUE or FALSE

1. Coronavirus causes a common flu. (.....)
2. Under a microscope, the virus is look like a crown. (.....)
3. The symptoms of disease by Coronavirus are different with the flu. (.....)
4. Older people will get more illness with coronavirus. (.....)
5. We should call firefighter to get help from coronavirus. (.....)
6. We should not touching our faces to avoid the virus. (.....)
7. It is enough to wash our hands only by water. (.....)
8. Staying at home is our part to stop the virus. (.....)

Answer the following questions.

1. What is the text about?
2. Why is it called coronavirus?
3. What are the symptoms of flu?
4. What will happen to older people when they have gotten the disease from the virus?
5. What should you do when you are confused about the virus information?
6. Why should we sneeze into our elbows?
7. Why should not we touch our faces?
8. What can we do stop the virus to spread?

What do you feel about this virus pandemic?
(put a tick on one of the emojis)

angry

sad

tired



- I. Conteste las preguntas del texto.
- II. Diga si estas informaciones son correctas o incorrectas.



STUCK AT HOME BECAUSE OF A DEADLY VIRUS !



Hi guys !My name is Steve, I am thirteen and I live in the suburbs of London in a small terraced house with my parents, Garrett and Kate and my two sisters Ann, seven and my other little sister Sue who is two. Mum stopped sending us to school a few days ago and the government decided to close all schools in the UK last Friday. But why ?Well, like millions of people in the world we are stuck at home to help slow down the transmission of that deadly virus : the Covid -19 which attacks people's lungs, also called Corona virus because it looks like a crown ,bloody crown I would say. It all started in a city in China, Wuhan in December 2019 from some bats and pangolins on a market. Then,they decided total confinement there, but because of all the means of transport and people travelling it has slowly spread all through the entire world with countries more or less concerned.At first we were asked to wash our hands regularly, to cough in our elbows and respect distances between people, but people didn't really realize the threat, so in Europe the situation got terrible in Italy first where total confinement was decided followed by Spain, France etc.So now we must all stay at home as much as possible, teachers send us work thanks to the internet, when it works !!!! Then we play games (video games or board games) we read, we watch TV or listen to music. Mum is working from home as well, but Dad, has to go to work as he is a doctor in the Royal Brompton Hospital in London !He is getting very worried because he sees more and more ill people, and this illness is very dangerous for elderly and fragile ones. Thank God, we have a little back garden, because staying all confined can be scary sometimes, especially when my little sister Sue starts crying. I can't imagine how people manage in small flats in big buildings. But as Dad says, I am afraid this is what we all have to do if we want to slow down the propagation of that virus and save as many lives as possible. So take care of yourselves and your dear ones !!And don't forget to thank doctors and nurses for all their work!!!!

I : ANSWER THE QUESTIONS

- 1 . What is the boy's name ? _____
2. Who are the members of his family ? _____
3. Where do they live ? _____
4. Where is he staying now and why ? _____
5. Where and when did it start ? _____
6. Name three European countries affected ? _____
7. What did people have to do at first _____
8. What does he do at home ? _____
9. How is his dad feeling and why ? _____

II . SAY IF THESE STATEMENTS ARE RIGHT OR WRONG

- | | right | wrong |
|---|--------------------------|--------------------------|
| a. The boy speaking is called John | <input type="checkbox"/> | <input type="checkbox"/> |
| b. He is English from London | <input type="checkbox"/> | <input type="checkbox"/> |
| c.He lives with his parents and two sisters | <input type="checkbox"/> | <input type="checkbox"/> |
| d. He can go to school at the moment | <input type="checkbox"/> | <input type="checkbox"/> |
| e. All this is due to an epidemic of flu | <input type="checkbox"/> | <input type="checkbox"/> |
| f. This started in a province of China | <input type="checkbox"/> | <input type="checkbox"/> |
| g. At first most people didn't realize the seriousness of the situation | <input type="checkbox"/> | <input type="checkbox"/> |
| h. There are no particular precautions | <input type="checkbox"/> | <input type="checkbox"/> |
| i. It has spread world wide | <input type="checkbox"/> | <input type="checkbox"/> |
| j. His Dad works in a hospital in London | <input type="checkbox"/> | <input type="checkbox"/> |
| k. It is dangerous for old people only | <input type="checkbox"/> | <input type="checkbox"/> |
| l.We must do our best to slow it down | <input type="checkbox"/> | <input type="checkbox"/> |

Encuentre las palabras en la sopa de letras y halle el mensaje misterioso. Busque en el diccionario las palabras desconocidas. Para hallar el mensaje misterioso escribe en las líneas de abajo las letras restantes en el orden en que las encuentres, una por una.



III. FIND THE WORDS IN THE WORDSEARCH GRID BELOW AND FIND THE MYSTERY MESSAGE

C	O	U	G	H	V	A	C	C	I	N	E
O	T	R	A	N	S	P	O	R	T	D	S
N	O	C	O	N	F	I	N	E	D	N	S
F	D	T	F	E	T	P	E	O	P	L	E
I	O	O	R	C	H	I	N	A	G	A	N
N	C	S	E	N	R	T	T	O	T	T	L
E	T	E	H	A	E	A	N	D	K	I	L
M	O	S	D	T	A	O	C	I	T	P	I
E	R	R	O	S	T	R	S	V	A	S	N
N	S	U	R	I	V	A	N	O	R	O	C
T	D	N	N	D	U	R	S	C	E	H	S

CORONAVARIUS CONFINEMENT
 COUGH PEOPLE
 CHINA DISTANCE
 TRANSPORT COVID
 HOSPITAL DOCTORS
 VACCINE NURSES
 THREAT ILLNESS
 CONFINED

MYSTERY MESSAGE ; NOTE DOWN THE REMAINING LETTERS IN THE ORDER YOU FIND IN THE GRID, ONE BY ONE.

_____!



Elabore un resumen con toda la información suministrada en los tres textos en inglés. Diseñe un mapa mental con respecto al coronavirus en inglés y prepare una breve exposición virtualmente.



¿Cómo sé que aprendí?

Crea un poster en inglés donde expongas cuales son las recomendaciones que debes tener en cuenta para cuidarte a ti mismo y a tus seres queridos del COVID-19.



Esta guía la puedes enviar a través de la plataforma classroom.



Esta guía la entregarás el día 15 de septiembre de 2020

¿Qué aprendí?



Vas a reflexionar respecto a cómo te sentiste y qué tanto aprendiste en el desarrollo de esta guía. En tu cuaderno registra las conclusiones a las que llegaste *¡Debes de ser muy sincero!*

1. ¿Qué fue lo que más te causó dificultades al resolver las tareas de la guía?
2. ¿Por qué crees que te causó dificultad?
3. ¿Qué fue lo que te pareció más fácil en la guía?
4. Con tus palabras escribe qué aprendiste

Fuentes de consulta:

<https://www.who.int/emergencies/diseases/novel-coronavirus-2019/question-and-answers-hub/q-a-detail/q-a-coronaviruses>.

<https://es.liveworksheets.com/worksheets/en>

<https://www.linguahouse.com/esl-lesson-plans/general-english/coronavirus>.

https://www.scdhec.gov/sites/default/files/media/document/Information_and_14-day_Monitoring_Sheet.pdf

www.eslcollective.com. <https://resources.aprendoencasa.pe/perueduca/secundaria/1/sem-ana-13/pdf/s13-a2-mas-recurso-ingles.pdf>.

Las cinco preguntas de la autoevaluación fueron adaptadas de la página web de la Organización Mundial de la Salud - OMS o WHO por sus siglas en inglés (Q&A section on Coronaviruses), disponible en: <https://bit.ly/3cO4l2C>