

	 <p style="text-align: center;"><b>SECRETARÍA DE EDUCACIÓN MUNICIPAL DE PALMIRA</b>  <b>“INSTITUCIÓN EDUCATIVA “DE ROZO”</b>  Aprobada por Resolución N° 0835 del 20 de FEBRERO de 2.017</p>	
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### GUÍA DE APRENDIZAJE No. 5

Grado:	10°	Docente: Neyda Ruiz C.
Área o asignatura:	Inglés	Tema: Coronavirus
Fecha de recibido:	agosto 1 de 2020	
Fecha de entrega:	Agosto 15 de 2020	
Nombre del estudiante:		
Objetivo de aprendizaje y/o DBA:	<p>Que el estudiante sea capaz de entender un texto corto en inglés sobre el coronavirus y el confinamiento.</p> <p>Que el estudiante sea capaz de hablar sobre el coronavirus y como es su vida en el confinamiento en inglés.</p>	



#### INTRODUCCIÓN:



"No te rindas, por favor no cedas, aunque el frío quemame, aunque el miedo muerda, aunque el sol se esconda, y se calle el viento, aún hay fuego en tu alma, aún hay vida en tus sueños. Porque la vida es tuya y tuyo también el deseo, porque cada día es un comienzo nuevo, porque esta es la hora y el mejor momento". **Mario Benedetti**

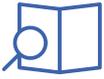
Apreciados estudiantes, sean ustedes bienvenidos una vez más a este encuentro conmigo.

En estos instantes el mundo entero está atravesando por una situación que nos ha llevado a cambiar nuestros estilos de vida en cuanto a adquirir nuevas formas de relacionarnos, de ver el mundo, de aprender, de compartir más tiempo en familia, de ser respetuosos, tolerantes, más comprensivos, de sacar a flote la parte humana que encierra todo ser. Esta es una oportunidad maravillosa para crecer en familia, reconociendo que cada integrante cumple un rol importante en la consolidación de la misma.

Familia, ésta es una oportunidad valiosa para acompañar y apoyar de manera asertiva el proceso de aprendizaje de sus acudidos; pero, lo más importante de todo esto, es aprovechar al máximo estos momentos que la vida nos brinda para fortalecer esos lazos parentales y familiares y con ello acentuar los valores que harán que seamos mejores personas, los ciudadanos que requiere nuestra sociedad.

Te invitamos a responder cinco preguntas con relación al coronavirus. Estas preguntas te ayudarán a saber lo que puedes decir en inglés sobre este virus. Sé honesto/a contigo

mismo/a. Hay cuatro alternativas, desde puedo responder esto muy bien, yo puedo hacerlo, necesito más práctica o un poco de ayuda, no puedo hacer esto y necesito mucha ayuda.



**¿Qué voy a aprender?**

¿Puedes expresar cuánto sabes sobre el coronavirus en inglés, en las frases de la parte superior de la tabla? Marca con una X donde creas conveniente. Aquí no hay respuestas correctas o incorrectas.



	<i>I can answer this this very well.</i>	<i>I can do this.</i>	<i>I need more practice or a Little help to do this.</i>	<i>I can't do this. I need a lot of help.</i>
<b>1. What are the symptoms of coronavirus?</b>				
<b>2. Is there a cure for the virus?</b>				
<b>3. Where is the virus suspected to have come from?</b>				
<b>4. on what day did the virus start?</b>				
<b>5. How is the virus passed from person to person?</b>				



**Lo que estoy aprendiendo**  
**Lea el artículo y responda las preguntas.**



# CORONAVIRUS

Read the article and then answer the questions



Nations around the world are battling with a major outbreak of a new deadly virus. The coronavirus, which started in the Chinese city of Wuhan, on 22nd January 2020 has already killed around 3,000 people from around the world. Countries affected include China, America, the UK and Italy. It has also spread to many other places like Pakistan, Japan, Korea and Thailand. More than 90,000 cases of people that have caught the virus and are in hospital. The World Health Organization (WHO) has declared that this is a global health emergency. China has been on lockdown for many weeks and people have not been to work, school and all public transport has been suspended. In other countries schools have been closed and people have been told not to travel.

The new coronavirus is suspected to have come from illegally traded animals in a Wuhan market. The virus mutated and spread from an animal to a human. There are fears it could mutate and spread further. Scientists say the virus is contagious and can be passed from person to person through the air. Dr Linfa Wang, a virologist at the Duke-National University of Singapore, said the new coronavirus is in the same family as SARS, but it's different from SARS. He said people needed to look for pneumonia-like symptoms, such as fever, cough and difficulty breathing. Fu Ning, a 36-year-old woman from Beijing, said: "I feel fearful because there's no cure for the virus."

## 1 Answer the questions about the reading

1. Which country did the virus come from?
2. On what day did the virus start?
3. Name 2 countries affected by the virus:
4. How many people have been in hospital because of the virus?
5. Where is the virus suspected to have come from?
6. How is the virus passed from person to person?



Relaciona el vocabulario con la definición, busca las palabras del punto 3 en la sopa de letras.

# CORONAVIRUS

Read the article and then answer the questions



## 2 Match the words to their meanings



- |               |       |   |
|---------------|-------|---|
| A. Cough      | ..... | 1. Can be passed on easily by physical contact      |
| B. Fever      | ..... | 2. To release air from the mouth with a sharp sound |
| C. Virus      | ..... | 3. Forbidden by law and is a criminal act           |
| D. Bacteria   | ..... | 4. Bacteria that causes infection and makes us sick |
| E. Contagious | ..... | 5. A disease spread all around the world            |
| F. Illegal    | ..... | 6. To release air from the nose                     |
| G. Cure       | ..... | 7. Lots of small germs                              |
| H. Pandemic   | ..... | 8. To have a high body temperature                  |
| I. Hospital   | ..... | 9. A place you go when you are sick                 |
| J. Sneeze     | ..... | 10. To stop or relieve an illness                   |

## 3 Complete the word search



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B	O	I	S	C	I	Q	P	Z	B	F	C	H	S	D
N	S	I	O	I	C	O	N	T	A	G	I	O	U	S
Q	E	U	D	W	M	K	W	D	I	F	M	S	N	J
P	G	K	F	E	Z	E	E	N	S	A	E	P	M	N
H	I	B	L	D	L	J	E	U	P	W	D	I	A	T
P	L	A	G	E	L	L	I	B	I	V	N	T	M	C
Z	Q	M	V	G	M	F	V	K	E	Z	A	A	A	G
A	H	W	X	Z	A	Q	A	I	U	V	P	L	V	G
Y	G	S	B	S	X	N	I	C	Z	V	I	R	U	S
X	Q	D	J	O	S	I	I	J	E	R	U	C	S	S
F	H	Q	H	D	D	O	D	M	T	M	P	H	G	E
O	A	K	S	A	T	T	L	J	A	E	Z	M	I	N
N	G	V	H	M	G	F	G	A	J	L	M	X	I	O
X	J	N	E	Z	F	E	V	E	R	I	S	Z	L	R
W	S	Y	U	K	G	P	C	A	E	Z	T	B	Q	E

- Virus
- Illegal
- Cough
- Cure
- Fever
- Animals
- Sneeze
- Contagious
- Pandemic
- Hospital





**Escoge la palabra correcta de la tabla de abajo para completar el texto.**

Nations around the world are preparing for a (1)  major outbreak of a new deadly virus. The coronavirus, which started in the Chinese city of Wuhan, has (2)  killed 17 people. It has spread to the USA, Japan, Korea and Thailand. More than 540 people have (3)  the virus and are in hospital. The World Health Organization (WHO) is meeting to (4)  whether the outbreak is a global health emergency. China is urging people not to panic ahead of the Chinese New Year next week. Millions of Chinese will be travelling across the country to (5)  the holiday season with their families. Meanwhile, the city of Wuhan has (6)  its public transport systems to help stop the spread of the virus.

The new coronavirus is suspected to have come from illegally (7)  animals in a Wuhan market. The virus (8)  and spread from an animal to a human. There are fears it could mutate and spread further. Scientists say the virus is (9)  and can be passed from person to person through the air. Dr Linfa Wang, a virologist at the Duke-National University of Singapore, said the new coronavirus is in the same (10)  as SARS, but it's different from SARS. He said people needed to look for pneumonia-like symptoms, such as fever, (11)  and difficulty breathing. Fu Ning, a 36-year-old woman from Beijing, said: "I feel fearful because there's no (12)

**cure for the virus.**

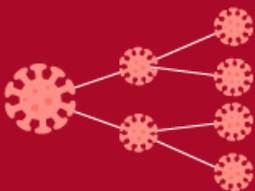
**Put the correct words from the table below in the above article.**

- |     |                |                   |                  |                 |
|-----|----------------|-------------------|------------------|-----------------|
| 1.  | (a) possible   | (b) possibilities | (c) possibly     | (d) possibility |
| 2.  | (a) yet        | (b) still         | (c) already      | (d) since       |
| 3.  | (a) hurt       | (b) trapped       | (c) threw        | (d) caught      |
| 4.  | (a) decode     | (b) decide        | (c) decade       | (d) deuced      |
| 5.  | (a) avail      | (b) buy           | (c) purchase     | (d) spend       |
| 6.  | (a) suspension | (b) suspense      | (c) suspended    | (d) suspender   |
| 7.  | (a) trading    | (b) traded        | (c) trades       | (d) trade       |
| 8.  | (a) mutated    | (b) mutant        | (c) muted        | (d) mute        |
| 9.  | (a) contagious | (b) contagion     | (c) contagiously | (d) contiguous  |
| 10. | (a) relatives  | (b) relations     | (c) family       | (d) kin         |
| 11. | (a) caught     | (b) coffer        | (c) cuff         | (d) cough       |
| 12. | (a) curl       | (b) cure          | (c) curs         | (d) curt        |

# Vocabulary about COVID-19



## COVID-19 VOCABULARY

 <p><b>PANDEMIC</b> Pandémico/a</p>	 <p><b>QUARANTINE</b> Cuarentena</p>	 <p><b>LOCKDOWN</b> Confinamiento</p>
 <p><b>KEY WORKERS</b> Trabajadores esenciales</p>	 <p><b>FLATTENING THE CURVE</b> Aplanar la curva</p>	 <p><b>2 m</b> <b>SOCIAL DISTANCING</b> Distancia social</p>
 <p><b>WFH</b> Working From Home</p>	 <p><b>TELECOMMUTING/ TELEWORKING</b> Teletrabajo</p>	 <p><b>MASK</b> Mascarilla</p>

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### **Práctico lo que aprendí**

Lee el artículo titulado “Life in Lockdown” saca las palabras desconocidas en tu cuaderno, búsquelas en el diccionario



## **Life in Lockdown**

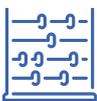
(A) Hi! I’m Susan and I’ve decided to start this blog to document my Life in Lockdown. We’ve been in 1) lockdown now for a week in the UK. That means we have to stay at home almost all of the time. We’re allowed out once a day to exercise and we can go to the supermarket to buy essentials. You have to try and stay two metres away from other people when you go out. I’m starting to get used to the situation now but it still feels like a dream sometimes. It’s pretty 2) surreal when I look outside and there’s no one around.

(B) My mum is a nurse, so she is classed as a 3) key worker and is still going to work every day. The company where my dad works has had to close its stores and 4) furlough all of their employees – that means my dad is still employed but he is not allowed to go to work until his company say he can return.

(C) I went to school before and I was studying for exams, so my life has changed quite a lot. I found the situation a bit 5) overwhelming at first. The hardest part has been 6) social distancing. I really miss seeing my friends in person but we chat every day online. I also have to study a lot by myself now and I find that really challenging.

(D) My little brother sometimes 7) distracts me when I’m trying to study because he always wants to play. However, one of the positives of the lockdown has been spending more time with my family. I try to stick to a routine each day that also includes time for exercise, some online socialising and something fun or creative like playing a board game with my family. This is helping me 8) make the best of it! I’d love to know what you are doing to stay positive during the lockdown. Let me know in the comments! 1. Notice how the text is organised, each paragraph relates to a different topic.

Note como el texto está organizado, cada párrafo está relacionado a un tema diferente. Relacione los siguientes encabezados de los párrafos de la A a la D del texto anterior.



- 1) How my life has changed.
- 2) Looking on the bright side.
- 3) Lockdown in the UK.
- 4) How my parents’ lives have changed.

Escribe las ideas principales de cada párrafo en inglés. Elabora un resumen en inglés sobre el anterior texto. Responde a esta pregunta de acuerdo al texto: Is Susan’s situation similar or different to your own? How?



### ¿Cómo sé que aprendí?



Elabora un poster donde muestres y expliques cómo es tu vida en el confinamiento. Lo expondrás en forma oral desde la virtualidad.



**No olvides que puedes escribirme a la plataforma del classroom y enviarme la guía por este mismo medio.**



Se hará entrega de la guía el 15 de septiembre de 2020.

### ¿Qué aprendí?



Vas a reflexionar respecto a cómo te sentiste y qué tanto aprendiste en el desarrollo de esta guía.

En tu cuaderno registra las conclusiones a las que llegaste *¡Debes de ser muy sincero!*

1. ¿Qué fue lo que más te causó dificultades al resolver las tareas de la guía?
2. ¿Por qué crees que te causó dificultad?
3. ¿Qué fue lo que te pareció más fácil en la guía?
4. Con tus palabras escribe qué aprendiste

Cibergrafía:

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